New Zealand College of Chinese Medicine

Domestic Prospectus

2027

A Centre of Excellence for
Traditional Medicine Training and Treatment

NZQA registered and accredited as a Private Training Establishment.

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INTRODUCTION FROM THE COLLEGE BOARD OF DIRECTORS

The New Zealand College of Chinese Medicine (NZCCM) is registered and accredited by NZQA under the provisions of the Education and Training Act 2020. We are committed to providing the highest quality tertiary education in Traditional Medicine, which includes Acupuncture, Moxibustion, Tuina, Chinese Herbal Medicine, and Massage.

The evolution of Chinese Medicine spans thousands of years and is often known as Traditional Chinese Medicine (TCM). The knowledge is based on a unique theoretical system, which has been evidenced by abundant accumulated clinical experience and recorded in historical classical texts. However, it is also very much based on current research and new knowledge, so we prefer to use the term Chinese Medicine (CM), although both terms are widely used. Traditional Chinese healing methods include acupuncture and moxibustion (herbal heat therapy), herbal medicine, Tuina (massage therapy), as well as Qi Gong, diet, health maintenance, and rehabilitation.

The focus of CM is to maintain health and prevent disease using a range of natural interventions carefully designed to support the balanced functioning of the individual. Rather than treating symptoms, CM diagnoses and treats the physiological imbalances, which it considers to be the root causes of these diseases.

Today, the beneficial effects of CM are widely acknowledged by Western medical science. More and more people are seeking natural methods of healthcare that do not involve synthetic medications, so a future career in CM offers rewarding possibilities for integrative healthcare provision in the New Zealand context.

The NZCCM campus is in Auckland's central suburb of Greenlane. The College has an NZQA-approved quality management system and is managed by an approved organisational structure, ensuring the highest quality of standards for the content and processes for both teaching and learning. CONSIDER using words that are more exciting and convey more depth in describing our facilities.

The Board of Directors takes great pleasure in introducing you to our college. We hope that you will seriously consider joining us at NZCCM. The opportunity to study CM will give you an enjoyable experience that offers great opportunities for your professional development and future career.

On behalf of the College Board, whether you've already enrolled or are still considering it, we sincerely wish you every success in your future endeavours.

Stephen Xu – Chief Executive

VISION

To provide a centre of excellence for Traditional Medicine training and treatment.

MISSION

To bring traditional medicine into the New Zealand healthcare community to benefit the health and well-being of all in New Zealand.

LOGO

Our College Logo means:

Good fortune - people working together peacefully in unity. If you strive to achieve you will succeed.

LOCATION

The New Zealand College of Chinese Medicine (NZCCM) Auckland Campus is centrally located at 321 Great South Road, Greenlane, Auckland.

The Campus includes both teaching and learning facilities, including classrooms, a library, student learning commons, lunchrooms, and outdoor decking.

The College has three on-campus dedicated student clinics *– TCM, an ACC-registered clinic, and Herbal Dispensary, and a Massage clinic.*

The TCM teaching clinic on the ground floor is well-resourced with a reception and waiting area, a locked patient file room, a student practitioner-patient file management system room, 11 treatment rooms with massage beds, a desk and computer for patient file records and notes taking, a hospital grade stainless steel hand-washing facility, linen management cupboards, cleaning room, herbal teaching facility and a supervised clinical learning room.

The ACC registered clinic and herbal dispensary on level 1 are well-resourced with a reception and waiting area, patient booking and computerised management system, 3 supervised clinical treatment rooms, 6 patient cubicles, and an herbal manufacturing area.

A Massage Clinic, also located on level 1 for wellness, relaxation, and remedial massage therapies, with a reception area and four consultation rooms which are equipped with new

(2021) massage tables, massage stools that are fully rolling and adjustable to ensure student safe practice of massage techniques and storage for clean linen.

There is dedicated patient parking available onsite. All clinics are managed for hygiene and best practice clinical guidelines with regular audits in place. A professional laundry service is under contract for regular collection of dirty and clean linen. All clinics are configured to meet the conditions and requirements of the programmes and qualifications as approved by NZQA.

The College currently offers the following qualifications:

- Master of Chinese Medicine – Level 9
- Bachelor of Health Science - with major in Chinese Medicine (Acupuncture and Herbal Medicine) – Level 7
- Bachelor of Health Science – with major in Acupuncture – Level 7
- Graduate Certificate in Chinese Medicine (Tuina Massage) – Level 7
- New Zealand Diploma in Remedial Massage – Level 6
- New Zealand Diploma in Wellness and Relaxation Massage – Level 5
- New Zealand Certificate in English Language (Academic) – Level 5
- New Zealand Certificate in English Language (Academic) – Level 4

BOARD OF DIRECTORS

The Board of Directors is the ultimate authority within the College. Its primary function is to monitor the overall performance of the College, and to approve and advise on the strategic direction of the educational establishment which is reviewed by the NZCCM Council. The Board takes unique responsibility for the management of key financial and regulatory risks. It currently comprises two members and meets at least four times a year.

- Stephen Xu as President
- Jessica Li Feng

ADVISORY COUNCIL

The NZCCM Council's prime function is to offer advice and assistance to the NZCCM Board of Directors and CEO to monitor the overall performance of the College and provides strategic advice on the strategic direction of the College including quality improvement and programme effectiveness. No member of the Council will have any fiscal responsibility or liability.

The Council meets quarterly.

- John Sinclair (Chair)
- Willem Fourie
- Michael Byrnes
- Patsy Paxton
- Peter Coddington (secretary)

ADMINISTRATION AND OPERATIONS TEAM – STUDENT SUPPORT SERVICES

CEO	Stephen Xu - Founder and Managing Director
College Principal	Dr Jessica Li Feng Founder and Member of the Board of Directors
Director of Operations	Dr Doreen Chandra
Head of TCM Faculty/Research Leader/ Master's Programme Leader	Dr Linda Zhang
Head of Faculty Massage	Dr Felicity Molloy
TCM Programme Leader (BHSc and Grad Cert)	Emily Gao
TCM Academic Administrator	Lynn Sun
Librarian	Linda Platts
Marketing Coordinator	Jayden Liu
IT and Academic Administrator (Massage)	Shuang Song
Accounts Clerk	Jin Xu
College Campus Receptionist	Cameron Potts
Student Services Coordinator	Michael Cui
Clinic Manager	Vivian Yang
Acupuncture Clinic Receptionist	Sue Xu

TEACHING STAFF AND CLINICAL SUPERVISORS

TCM Teaching Staff (BHSc/MCM/GradCert)	**Western Massage Teaching Staff**
Dr Jessica Li Feng	Bernadette Moir
Shirley Cao	Robyn Parish
Bob Wang	Dr Felicity Molloy
Feng Gao	Dr Jospeh Aziz
Linda Tian	Josip Lilic
Dr Joseph Aziz	
Dr Sridhar Maddela	
Dr Xin Liu	**Western Massage Clinic Supervisors**
Mary Zhang	Robyn Parish
Judy Zhu	Bernadette Moir
Dr Richard Wu	
Michelle Lim	
Mike Yin	**English teaching staff**
Dr Dandan Yu	English- Andrew Arlidge
Shijie (Joe) Zhou	Michael Cui
Alice Wang	
Liang Guo	
TCM Clinic Supervisors	
Dr Jessica Li Feng	**TCM Academic Support**
Feng Gao	Dr Jessica Li Feng
Bob Wang	Dr Richard Wu
Mary Zhang	
Dr Xin Liu	**Massage Academic Support**
Dr Richard Wu Judy Xu	Dr Felicity Molloy

The College has a highly qualified and experienced Academic Faculty who are specialists in their field. Professional teaching staff are practitioner educators who work, research, and educate in their fields. Professional practise in the discipline they now teach increases the quality of teaching. This can be a powerful influence for students embarking on a healthcare career. In addition, all faculty in the BHSc and MCM are research-active and bring their research interests into the teaching. Continued professional development in both subject content and educational, academic, and clinical practice is a unique distinctive characteristic of NZCCM.

All TCM qualifications offered by the College are CMCNZ accredited in 2025 for a period of 5 years.

View of Cornwall Park

Auckland Harbour Bridge

COURSE INFORMATION

MASTER OF CHINESE MEDICINE - LEVEL 9

- Level 9, 180 credits
- 18 months full-time or 3 years part-time
- This programme is an online blended mode of delivery and is supported with on-campus block sessions during the year

THE AIM OF THE PROGRAMME

The aim of this programme is to produce graduates with knowledge and advanced practical experience that enables them to practice Chinese Medicine. Students will select courses in the area of herbal medicine or acupuncture in consultation with NZCCM. The content, assessment, and practice components of courses will be aligned with the student's chosen practice area (Chinese herbal medicine or acupuncture).

The purpose and aim of the Master of Chinese Medicine programme are to provide communities in New Zealand with individuals who have attained advanced knowledge, practical skills, and behavioural attributes in using advanced traditional Chinese Medicine practices and philosophies.

Graduates will have developed a set of knowledge and skills in clinical inquiry, critical appraisal, and scholarship, and the ability to initiate change to effect positive outcomes for patient groups/populations. Enabling them to undertake innovative, specialist roles in Chinese Medicine and provide leadership to other health professionals in the health care team.

Graduates from this programme will have advanced academic, practice, and research skills who have gained from an academic programme which is soundly based on Chinese Medicine theories and practice. For health professionals in Chinese Medicine, this will enable them to remain up to date with new technology and developments in the field and to advance their practice including research skills.

STATEMENT OF CAPABILITIES

Graduates of this programme will be able to:

- Develop critical thinking in advanced knowledge in Chinese Medicine.
- Apply theories of Chinese Medicine in modern/contemporary society context.
- Contribute to the theories of classical and contemporary Chinese Medicine, utilising empirical evidence in advanced Chinese Medicine practice.
- Apply medico-legal and ethical requirements in advanced practice and research.
- Engage in rigorous intellectual analysis, criticism, and problem-solving in specialist Chinese Medicine field/scope practice.
- Work independently and safely to apply specialist Chinese Medicine knowledge in new or unfamiliar health contexts/situations.
- Demonstrate leadership through inter-professional relationships in practice.
- Provide advanced academic information literacy in critical inquiry in research.

COURSE DELIVERY METHODS

This programme is delivered, both part-time and full-time, consisting of compulsory courses and elective courses. The programme is open to both domestic and international students. Students of this programme will complete a coursework master's degree programme. This programme leads to the Master of Chinese Medicine, Level 9, 180 credits. The programme can be completed between one-and-a-half and three years of full-time study or between three and six years of part-time study.

Methods of delivery are likely to include but are not limited to: * Activity-Based Learning * Flipped Classrooms * Academic Research and Best Practice * Blog – Scenario-Based Learning and Case Studies * Reflective journaling * Case-based learning * Group tutorial * Blended and Self-Directed Learning * Block delivery (face-to-face) * Class lectures.

Students should note that while much of the programme will be delivered online or at a distance, there will be two block course weeks on campus in the first semester – these will be scheduled for week 1 and week 10 of the programme – attendance is compulsory. In addition, students will be required to join regular voice conferences with staff and other students.

FURTHER EDUCATIONAL OUTCOMES

- A PhD Degree in TCM and/or Acupuncture

Other Post Graduate Qualifications in the discipline

Master of Chinese Medicine Qualification Structure

Compulsory 20 credits	Completed in either Semester 1 or 2	MCM.801 Evidence-based practice in Chinese Medicine, (Level 8; 20 Credits)
Compulsory 15 credits	Completed in either Semester 1 or 2	MCM.808 Research methods, design, and practice (Level 8; 15 Credits)
Electives (A minimum of 55 Credits) from these courses as guided by NZCCM policy. based on the student's experience	Completed in eitherSemester 1 or 2	MCM.802 Chinese Medicine for preventive health care (Level 8; 20 Credits)
		MCM.803 Classic acupuncture for contemporary practice (Level 8; 20 Credits)
		MCM.804 Classic Chinese herbal formulae for contemporary practice (Level 8; 20 Credits)
		MCM.807 Chinese herbs and formulae for specialized practice in Chinese Medicine (Level 8; 20 Credits)
		MCM.809 Specialized gynecology and obstetrics in Chinese Medicine (Level 8; 15 Credits)
		MCM.810 Specialized musculoskeletal conditions in Chinese Medicine (Level 8; 15 Credits)
		MCM.813 Epidemiology for Chinese Medicine, 15c, Level 8
Elective (One 30 Credit Course) as guided by NZCCM policy. based on student's experience	Completed either Semester 1 or 2	MCM.811 Advanced diagnostic and treatment skills in Chinese Medicine (Level 8; 30 Credits) MCM.812 Clinical practice in Chinese Medicine, (Level 8; 30 Credit)
Electives (One 60 Credit Course) as guided by NZCCM based on student's experience	Completed in Semester 3 (after successful completion of semester 1 and 2)	MCM.901 Managing long-term conditions with Chinese Medicine, level 9 (60 credits)
		MCM.902 Advanced Clinical Practice in Chinese Medicine, level 9 (60 credits) N.B. *The elective of MCM.902 offers the opportunity for domestic students to complete a 350- hour clinical internship in either the approved offshore partner hospital in China or a local NZCCM Clinic-Based internship. * There are additional costs associated with the offshore clinical placement to cover travel and accommodation and any other associated travel costs such as travel and medical insurance, MIQ costs in both countries.

EMPLOYMENT OUTCOMES

Graduates can expect to find employment in the following opportunities:

- Continued self-employment in Traditional Chinese Medicine or Acupuncture Clinics
- Acupuncturist in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Chinese Medicine Practitioner in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Employment in allied healthcare enterprises
- Academic career in teaching Traditional Chinese Medicine

GRADUATE CERTIFICATE OF CHINESE MEDICINE (TUINA MASSAGE) – LEVEL 7

- Level 7, 60 credits
- 6 months full-time or may be taken part-time.
- This programme is an online blended mode of delivery and is supported with on-campus block and clinical sessions during the year.

THE AIM OF THE PROGRAMME

The aim of this programme is to prepare people who hold a Bachelor of Health Science (Acupuncture or Herbal Medicine or both) or equivalent to extend the scope of their practice in the field of Chinese medicine (Tuina Massage) and to enable them to work independently, safely, ethically and competently within New Zealand healthcare environment by integrating both Chinese Medicine diagnostic and treatment skills, especially Tuina Massage skills with Western Medicine Diagnostic skills for the clinical management of various disorders.

CONTENT

Enables students to master the application of manipulation in Tuina and prepares students to be clinical practitioners by further developing their practical and diagnostic skills using Tuina as they prepare for their supervised practicum experience.

Prepare students for taking on responsibilities of patient care in clinical practice, support and guide them through clinical decision-making, and strengthen their clinical capability and competency by using Tuina skills.

Acquire and critically apply and examine the theoretical and practical understanding of musculoskeletal conditions, internal disorders, and gynaecological and paediatric problems for diagnosis, differentiation, and clinical management by using Tuina therapy in Chinese Medicine.

Course Code	Course Title	Level	Credits
GTN701	Tuina Practice	7	15
GTN702	Tuina Clinical Practice	7	25
GTN801	Tuina Clinical Science 1	8	20

OUTCOMES

On completion of the programme, graduates will have the knowledge, practical skills, and behavioural attributes, within the Chinese medicine worldview, to practise within safe, lawful, and professional boundaries in a manner that is culturally appropriate in Aotearoa NZ. They will have an enhanced ability to acquire relevant new skills in a rapidly changing healthcare environment. Graduates will have the ability to expand their scope of practice as an acupuncturist or herbalists to encompass Tuina Massage Therapy, and the academic base required for further tertiary study in a variety of health sector policy fields dependant on the requirements of each educational institute.

BACHELOR OF HEALTH SCIENCE – LEVEL 7

THE AIM OF THE PROGRAMME

The aim of the Bachelor of Health Science with majors in Acupuncture and Chinese Medicine (Acupuncture and Herbal Medicine) is to produce graduates who exercise a range of capabilities that enable them to practise their discipline safely and effectively within the New Zealand cultural, healthcare, and regulatory contexts. Graduates of the programme will employ the principles of reflective practice, making use of relevant techniques and resources to manage, advise, and contribute to the care of patients with a range of health problems. Graduates will be aware of the limitations of their scope of practice, contribute to the wider healthcare community in New Zealand, and effectively manage their own professional and personal development.

STATEMENT OF CAPABILITIES

The programme has been designed to enable students to attain the following capabilities:

- Provide healthcare within a patient-centred, evidence-based framework.
- Apply and update knowledge of Chinese medicine, acupuncture, and the relevant western medical scientific material, to their role as healthcare practitioners.
- Gather clinical information to make accurate differential diagnoses, assessment, and management plans and provide effective treatment.
- Practice as a competent healthcare professional in a safe, ethical, and legally responsible manner.
- Demonstrate cultural awareness and sensitivity in the provision of specialised healthcare.

- Communicate effectively in a range of forms (written, online, oral) and with diverse audiences (patients, community/public, agencies, and health professionals).
- Work both independently and as a member of a range of teams, specifically to contribute to inter-professional care partnerships.
- Function as an autonomous practitioner, with sound business management skills.
- Understand the historical development of Chinese medicine, its philosophical foundations, and current context and developments.
- Critically evaluate relevant research literature and material with respect to the scientific and professional development of their practice.

GRADUATE PROFILE

Graduates who successfully complete this qualification:

- Employ a comprehensive understanding of the theory and application of Chinese Medicine, or Acupuncture, and of the traditional and contemporary uses of Acupuncture, Herbal Medicine, and Tuina, to contribute to the diagnosis, treatment, and management of a range of patients and conditions.
- Provide appropriate care and management to a range of patients, including advice on lifestyle and health maintenance, as effective members of the healthcare community in New Zealand.
- Practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.
- Understand and identify contra-indications and limitations to the application of acupuncture, herbal medicine, and Tuina.
- Analyse and interpret a range of patient health issues from the perspective of Western Medical Science and, where necessary, incorporate this into their care plans or appropriately refer patients to other health practitioners.
- Employ strong and clear communication skills with patients and their carers, including obtaining informed consent prior to treatment.
- Make and maintain appropriate patient health records.
- Understand the principles and practice of small business management and of working in or setting up and maintaining a small practice.
- Demonstrate a commitment to and capability to engage in reflective practice with a commitment to life-long learning.
- Methods of delivery are likely to include but are not limited to: * Activity-Based Learning * Flipped Classrooms * Academic Research and Best Practice * Blog – Scenario-Based Learning and Case Studies * Reflective journaling * Case-based learning * Group tutorial * Blended and Self-Directed Learning * Class lectures* supervised clinic works*
- Students should note that while some of the programme will be delivered online, the main components include all practical and clinical components on Campus. students must comply with the college's attendance policy.

EMPLOYMENT OUTCOMES

The Bachelor of Health Science meets the relevant registration requirement of the Chinese Medicine Council of New Zealand (CMCNZ).

Graduates can expect to find employment in the following opportunities:

- Self-employment in Traditional Chinese Medicine or Acupuncture Clinics
- Acupuncturist in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Chinese Herbal Medicine Practitioner in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics

FURTHER EDUCATIONAL OUTCOMES

- A master's degree in TCM and/or Acupuncture
- Post Graduate Qualifications in the discipline.

BACHELOR OF HEALTH SCIENCE WITH MAJOR IN CHINESE MEDICINE (ACUPUNCTURE AND HERBAL MEDICINE)

Level 7, 480 credits

- Full-time for 4 years
- 144 teaching weeks
- Part-time within 8 consecutive academic years
- Some theoretical courses are available in the blended mode of delivery

The Bachelor of Health Science in Chinese Medicine includes Acupuncture and Chinese Herbal Medicine. It follows a four-year pathway and comprises a minimum of 480 credits spread between Levels 5, 6, and 7 of the NZQF.

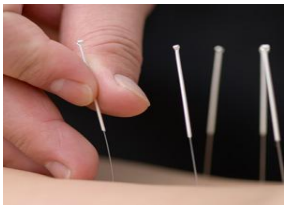
This degree programme of study is designed for students who wish to become practitioners of Chinese medicine, using both Acupuncture and Herbal Medicine. The courses explore the theoretical and practical knowledge of Chinese medicine, and prepare graduates to practice Chinese medicine (acupuncture, herbal medicine, and Tuina) in contemporary and western contexts as primary healthcare providers in New Zealand.

Students enrolled for this programme can exit the programme after the successful completion of three years of study and gain a Graduation Certificate of Bachelor of Health Science (Acupuncture).

Bachelor of Health Science major in Chinese Medicine (Acupuncture and Herbal Medicine)
Qualification Structure

Year 1 - Level 5		Year 2 - Level 6		Year 3 - Level 7		Year 4 - Level 7	
CMK1 Chinese Medicine Theory 1	15 Credits	**CMK4** Herbal Medicine 1	15 Credits	**CMP2** Chinese Medicine Practicum 2	15 Credits	**CMP4** Chinese Medicine Practicum 4	15 Credits
BMS1 MS Biomedical Science 1 Part A	15 Credits	**BMS2** Biomedical Science 2	15 Credits	**PMP3** New Zealand Healthcare Humanities 3	15 Credits	**CMK6** Chinese Medicine Classic Works 1	15 Credits
PMP1 New Zealand Healthcare Humanities 1	15 Credits	**PMP2** New Zealand Healthcare Humanities 2	15 Credits	**BMS4** Clinical Science 2	15 Credits	**CMK7** Herbal Medicine 3	15 Credits
CMS1 A Points Location	15 Credits	**CMS2** Pre-Clinical Practice	15 Credits	**CCM2** Chinese Clinical Medicine 2	15 Credits	**PMP4** Integrated Patient Management & Clinical Reasoning	15 Credits
CMK2 Chinese Medicine Theory 2	15 Credits	**CMP1** Chinese Medicine Practicum 1	15 Credits	**CMP3** Chinese Medicine Practicum 3	30 Credits	**CMP5** Chinese Medicine Practicum 5 Includes Clinical Portfolio	30 Credits
BMS1 AP Biomedical Science 1 Part B	15 Credits	**CMK5** Herbal Medicine 2	15 Credits	**BMS5** Clinical Science 3	15 Credits	**CCM4** Clinical Medicine 4	15 Credits
CMK3 Chinese Health Preservation and Enhancement	15 Credits	**BMS3** Clinical Science 1	15 Credits	**CCM3** Chinese Clinical Medicine 3	15 Credits	**CMK8** Chinese Medicine Classic Works 2	**15** Credits
CMS1 B Acu Techniques and Points Function	15 Credits	**CCM1** Chinese Clinical Medicine 1	15 Credits				

BACHELOR OF HEALTH SCIENCE WITH MAJOR IN ACUPUNCTURE



- Level 7, 360 credits
- Full-time for 3 years
- 108 weeks
- Part time within six consecutive academic years
- Some theoretical courses are available in the blended mode of delivery

The Bachelor of Health Science in Acupuncture follows a three-year pathway and comprises a minimum of 360 credits spread between Levels 5, 6, and 7 of the NZQF.

This degree programme of study is designed for students who wish to become practitioners of traditional Acupuncture. The courses explore the theoretical and practical knowledge of Acupuncture and prepare graduates to practice traditional Chinese acupuncture and Tuina in contemporary and Western contexts as primary healthcare providers in New Zealand.

Students enrolled for this programme, can, after successful completion, continue to study for another year and gain a Graduation Certificate of Bachelor of Health Science (Chinese Medicine).

Bachelor of Health Science with major in Acupuncture (Level 7) Qualification Structure

Year 1 - Level 5		Year 2 - Level 6 and 7		Year 3 - Level 7	
BMS 1 MS Biomedical Science 1 Part A	15 Credits	**BMS 2** Biomedical Science 2	15 Credits	**BMS 4** Clinical Science 2	15 Credits
CMK 1 Chinese Medical Theory 1	15 Credits	**CMS 2** Pre-Clinical Practice	15 Credits	**CCM 2** Chinese Clinical Medicine 2	15 Credits
PMP 1 NZ Healthcare Humanities 1	15 Credits	**CMK 4** Herbal Medicine 1	15 Credits	**PMP 3** NZ Healthcare 3	15 Credits
CMS 1 A Points Location	15 Credits	**PMP 2** NZ Healthcare Humanities 2	15 Credits	**CMP 2** Chinese Medicine Practicum 2	15 Credits
CMS 1 B Acu Techniques & Points Function	15 Credits	**CMK 5** Herbal Medicine 2	15 Credits	**CCM 3** Chinese Clinical Medicine 3	15 Credits
CMK 2 Chinese Medical Theory 2	15 Credits	**BMS 3** Clinical Science 1	15 Credits	**BMS 5** Clinical Science 3	15 Credits
BMS 1 AP Biomedical Science Part B	15 Credits	**CCM 1** Chinese Clinical Medicine 1	15 Credits	**CMP 3** Chinese Medicine Practicum 3	30 Credits
CMK 3 Chinese Health Preservation and Enhancement	15 Credits	**CMP 1** Chinese Medicine Practicum 1	15 Credits		

OVERSEAS CLINICAL PRACTICE IN ACUPUNCTURE OR CHINESE HERBAL MEDICINE

NZCCM is able to organise a visit for senior students (who have completed the clinical practicum) to further practice at the hospitals attached to Zhejiang Chinese Medical University and the Integrative Medicine Institutes, Fudan University. This will be a four-week practical programme. There is an additional self-funded cost required. Please ask for more details from the support staff.

EDUCATION PATHWAY

The Bachelor Health Science degree is a pathway to further studies such as a NZCCM master's degree and master's or PhD courses at Zhejiang Chinese Medical University.

Graduates and current students of the NZCCM Bachelor of Health Science will be able to transfer credits and transition into international Bachelor's and master's Programmes with confidence. This is because New Zealand belongs to the Lisbon Convention, which recognises best practices in tertiary qualifications across 50 member countries.

NZCCM students have the unique opportunity to gain qualifications from Zhejiang Chinese Medical University (ZCMU) and other universities that NZCCM is associated with, which confer university degrees recognized by the Chinese Ministry of Education. Graduates may enrol in the master's degree programme at ZCMU and other universities that NZCCM is associated with without an entry examination and have an opportunity to apply for a full scholarship.

Post-graduate, Master's, and Doctorate programmes at ZCMU and other universities offer outstanding teaching and research opportunities, as well as academic qualifications of high international standing. Further details can be provided by the College Principal.

EMPLOYMENT PATHWAY

Graduates from the BHSc (Acupuncture) are eligible to register under the scope of Chinese Medicine Practitioner (Acupuncturist) with the Chinese Medicine Council of NZ and Graduates from the BHSc (Chinese Medicine) are eligible to register under the scope of Chinese Medicine Practitioner (Acupuncturist) and Chinese Herbal Medicine Practitioner with Chinese Medicine Council of NZ. Graduate employment pathways include but are not limited to working within a Chinese Medicine clinic as an employee, establishing and operating their own Acupuncture Clinic, and being eligible to register with ACC and become registered ACC treatment providers.

NEW ZEALAND DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

- Level 6, 120 credits
- This programme is offered by hybrid delivery – a combination of face-to-face, online, and block courses – students outside of Auckland can access class work via Zoom link
- Full-time for 1 year
- 36 weeks
- Part-time within 2 academic years

The purpose of this qualification is to provide the health sector and massage therapy industry with people who can provide remedial massage therapy services. Graduates of this qualification will be capable of working professionally and independently in an autonomous self-managing capacity and within the scope of practice defined by Massage Aotearoa New Zealand (MANZ) defined by remedial massage, MANZ is the only massage therapy-specific membership body in New Zealand for professional massage therapists.

The aim of this programme is to produce graduates that are equipped with the knowledge and skills required to provide remedial massage therapies to a range of clients in local communities. These include biomedical, behavioral, educational, and social science bases for healthcare.

Graduates of this programme will be able to apply evidence-based knowledge appropriately when assessing, planning, implementing, and evaluating treatment for a range of dysfunction in musculoskeletal and other system conditions. They will be able to communicate and refer with remedial massage therapists, allied health, wellness, and medical professionals for those specialist services.

This programme of study builds on the foundational massage knowledge and skills gained from the New Zealand Diploma in Wellness and Relaxation Massage (Level 5) which is a pre-requisite for entry or an equivalent overseas qualification.

New Zealand Diploma in Remedial Massage (Level 6) Qualification Structure

Semester 1		Semester 2	
RMCS 1 Remedial Massage Clinical Science 1	30 Credits	**BMS** Biomedical Science for Massage	15 Credits
		RMCS 3 Remedial Massage Clinical Science 3	15 Credits
HSS Health Social Science Term One	15 Credits	**SCP** Supervised Clinical Practicum	15 Credits
RMCS 2 Remedial Massage Clinical Science 1 Term Two	15 Credits	**ICP** Independent and Informed Clinical Practice	15 Credits

GRADUATE PROFILE

A graduate of this qualification will be able to:

Provide inclusive, culturally responsive, person-centred, safe practice using client-centred therapeutic relationship skills and meeting professional and ethical standards.

- Analyse and apply anatomy and physiology knowledge relevant to remedial massage to meet client-specific needs.
- Evaluate, select, and apply remedial massage protocols within the scope of practice to solve client-specific issues.
- Evaluate, select, and apply a range of self-management and client service knowledge and skills to meet remedial massage client and industry requirements

EDUCATION PATHWAY

The diploma can lead to:

- This qualification builds on the New Zealand Diploma in Wellness and Relaxation Massage (Level 5)
- The qualification may lead to higher-level study in massage therapy

EMPLOYMENT PATHWAY

Graduates will obtain the latest version of the New Zealand registered qualification (with international recognition with NZQA partner countries https://www2.nzqa.govt.nz/international/recognition-arrangements/) in the professional integrative medicine sector and open the door to a wide range of work options.

Graduate employment pathways include but are not limited to multi-disciplinary clinics associated with Allied Health (AHANZ) or with musculoskeletal specialists, sports teams, gyms, cruise ships and holiday resorts, spas, or as self-employed practitioners setting up their own clinic.

INFORMATION FOR HYBRID DELIVERY, INCLUDING CLINICAL PRACTICE

The New Zealand Diploma in Remedial Massage (Level 6) contains work-integrated learning components to support the clinical components delivered in the programme. There are two courses (SCP and ICP) that require students to undertake a clinical practicum. These are

completed under supervision at the Auckland campus, for both on-campus and online learners in the purpose-built on-campus student massage clinic.

Student therapists will be required to develop remedial massage and clinic management skills as part of the clinical practicum course requirements. College marketing, and students obtaining their own clients, assist with reinforcing and consolidating the new knowledge gained. Students may be able to arrange an integrated clinical work placement in an approved regional clinic on a case-by-case basis only and this is to be pre-determined as part of the enrolment process.

Additionally, learners are required to attend all block course delivery for other clinical course components for teaching, learning, and assessment of massage techniques, these will also take place at the Auckland campus of the College in Greenlane.

Students located outside of Auckland will be expected to travel to Auckland to attend at least six on-campus block courses, for a total of 40 days. We recommend that you discuss your learning options and study and work commitments with the College before committing to enrol.

NEW ZEALAND DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

- Level 5, 120 credits
- This programme is offered by hybrid delivery – a combination of face-to-face, online, and block courses – students outside of Auckland can access class work via Zoom link.
- 36 weeks
- Part-time within 2 academic years

This programme aims to produce graduates who are equipped with the underpinning knowledge, skills, and attributes for the application of wellness and relaxation massage methods and techniques. Graduates will be able to apply their knowledge of anatomy and physiology (human functioning), including neuro-musculoskeletal anatomy, relevant to wellness and relaxation massage client needs.

The outcomes are that graduates will be capable of working independently, implementing professional and ethical standards through effective service, and client relationship skills to offer inclusive, culturally responsive, person-centred, safe practice within the scope of practice defined by Massage Aotearoa New Zealand (MANZ). MANZ is the only massage therapy-specific membership body in New Zealand for professional Massage Therapists.

In addition, graduates will be able to communicate, develop, and manage client-specific session plans, and refer clients when needed to other massage therapists, allied health, wellness, and/or medical professionals for those specialist services. Furthermore, graduates of the Level 5 programme will have capabilities in self-management and client service skills to meet client and industry requirements, in that they will be equipped with an understanding of practices that honour Te Tiriti O Waitangi for wellness and relaxation massage practice.

New Zealand Diploma in Wellness and Relaxation Massage (Level 5) Qualification Structure

Semester 1		Semester 2	
MBMS 1 Massage Biomedical Science 1	15 Credits	**MPP** Massage Professional Practise	15 Credits
MBMS 2 Massage Biomedical Science 2	15 Credits	**MCP** Massage Clinical Practicum	45 Credits
MCS 1 Massage Clinical Science 1	10 Credits		
MCS 2 Massage Clinical Science 2	20 Credits		

INFORMATION FOR HYBRID DELIVERY, INCLUDING CLINICAL PRACTICE

The Level 5 diploma comprises core courses designed to equip students with the knowledge and skills necessary for wellness and relaxation massage therapy. The clinical components are integrated into the programme as follows:

MCS2 (Massage Clinical Skills 2): This course focuses on the development of practical massage techniques and client interaction. There is no clinical requirement but may include offsite visits.

MCP Terms 3 & 4 (Massage Clinical Practice): These terms involve supervised clinical practice, allowing students to apply their skills in real-world settings.

Clinical Practice Details:

On-Campus Clinical Practicum: Students will undertake clinical practice under supervision at the Auckland campus in a purpose-built student massage clinic.

Block Course Delivery: Learners are required to attend all block course delivery sessions for teaching, learning, and assessment of massage techniques. These sessions will take place at the Auckland campus.

Attendance Requirement: 100% attendance is required for all clinical practice components.

GRADUATE PROFILE

A graduate of this qualification will be able to:

- Utilise knowledge of normal anatomy and physiological functioning of the human body systems and how they underpin massage therapy practice.
- Apply knowledge of neuro-musculoskeletal anatomy and relevant surface anatomy to provide a theoretical and practical foundation for wellness and relaxation, remedial, and sports massage therapy practice.
- Utilise knowledge of the systems' functions of nervous, endocrine, cardiovascular, immune, respiratory, metabolic, digestive, urinary, lymphatic, and reproductive systems and how they contribute to wellness and relaxation massage therapies.
- Utilise underpinning knowledge of massage therapy practice: history of massage; body mechanics and practitioner self-care practices; principles of massage therapy; evidence-based effects of massage therapy (including indications and contraindications); stress and wellness theory; stress management; scope of practice;

boundaries; ethical considerations, skills, and values to engage with the process of developing as a professional healthcare practitioner in the New Zealand context; including knowledge of client assessment, history taking/interviewing, communication and listening.

- Apply knowledge and skills for the application in wellness and relaxation therapy intervention: relaxation massage techniques, wellness techniques, muscle-specific massage techniques; healthcare programming for stress and wellness interventions; and client education.
- Be proficient in industry standards in delivering manual massage therapies, movement integration, and reflexology, and effective in evaluation, reassessment, and reflection of treatment plans for individual clients.

EDUCATION PATHWAY

Successful completion of this qualification can lead to:

- New Zealand Diploma in Remedial Massage (Level 6), 120 credits

Further study can be undertaken in aroma-science, reflexology, and beauty/ spa therapy.

Further study is required before being able to practice and be employed in remedial massage therapy.

EMPLOYMENT PATHWAY

Graduates will obtain the latest version of the New Zealand registered qualification (with international recognition with NZQA partner countries – see Recognition arrangements with other countries - NZQA), opening doors to a wide range of work options in jobs in multi-disciplinary health clinics, home–based massage therapy, mobile clinics, or spa-based massage therapy clinics. Graduates are qualified to establish and own a massage clinic or work within the health and wellness sector.

CLINICAL PRACTICE

Students studying this programme by hybrid delivery are required to attend 4 block courses in Auckland during the two semesters. Information on the length and timing of these is discussed on the enrolment application.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 5)

- Level 5, 60 credits
- Full-time only
- 20 weeks

The New Zealand Certificate in English – Academic (Level 5) prepares the student to move into any programme that requires IELTS 6.5 with no band less than 6.0.

It provides students with the opportunity to be fully immersed in the English language in New Zealand, ensuring they are adequately prepared for their studies and placements.

Successful completion of the New Zealand Certificate Level 5 meets the English language entry requirements for NZCCM's Master of Chinese Medicine degree programme.

TARGET LEARNER

The programme is intended for learners who wish to undertake higher-level tertiary study, particularly in programmes related to health science. It also aims to meet the needs and aspirations of learners who need advanced academic English knowledge and skills to be successful in future training and employment. This programme is at a level comparable to the Common European Framework of Reference (CEFR) high B2.

CONTENT

This programme is made up of four fundamental components and two integrated components, which cover the skill areas of listening, reading, and writing for academic purposes.

- CELS. 101 Advanced Listening for Academic Purposes
- CELS. 102 Advanced Speaking for Academic Purposes
- CELS. 103 Advanced Reading for Academic Purposes
- CELS. 104 Advanced Writing for Academic Purposes
- CELS. 105 Advanced Integrated Academic Skills 1
- CELS. 106 Advanced Integrated Academic Skills 2

OUTCOME ON COMPLETION OF THIS COURSE

A graduate will be able to:

- Understand main ideas and supporting details of extended, complex oral texts of academic or professional relevance on a wide range of.
- Participate confidently, flexibly, and effectively in extended spoken academic discourse on a wide range of topics of academic and professional relevance.
- Understand extended, complex written texts of academic or professional relevance on a wide range of topics.
- Write well-structured, sophisticated, extended texts of academic or professional relevance on a wide range of topics.
- Integrate listening, reading, writing, and speaking of academic or professional relevance on a wide range of topics.
- Conduct research and produce a mini academic research proposal.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 4)

- Level 4, 60 credits
- Full-time only
- 20 weeks

This programme is intended for learners of English as an additional language, with a focus on health science and care.

This programme aims to produce graduates with English academic language knowledge, skills, and abilities to participate in speaking, writing, reading, and listening in the health sciences academic context.

Graduates will understand main ideas and key supporting details in health sciences; and academic contexts; read independently moderately complex academic health sciences texts; locate, organise, and summarise important information in texts; speak with fluency and spontaneity to communicate with some degree of elaboration in an academic health sciences discourse; write using academic conventions and protocols with coherent texts that are appropriate to audience and purpose, with few linguistic errors in a range of text types, synthesising and evaluating information and arguments from a number of sources.

Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in academic English language contexts. This programme is at a level comparable to the Common European Framework of Reference (CEFR) B2.

Successful completion of this NZCEL Level 4 qualification enables the student to meet the English Language entry requirements for both diploma and degree courses at New Zealand Tertiary Institutions up to and including NZQF level 7.

New Zealand Certificate in English Language (Level 4) Qualification Structure

Reading		Writing		Speaking		Listening	
R4-101 Understanding academic texts	5 Credits	**W4-101** Understanding and applying academic writing	4 Credits	**S4-101** Features of academic spoken English	5 Credits	**L4-101** Listening comprehension for note taking	5 Credits
R4-102 Apply academic research skills	4 Credits	**US 22749** Write texts under test conditions in English for academic purposes	5 Credits	**S4-102** Structured academic speaking, controlling, leading and participating	5 Credits	**L4-102** Listening for lecture structure and comprehension	5 Credits
US 22751 Read and process information in English for Academic purposes	6 Credits	**US 22750** Write a crafted text using researched material in English for an academic purpose	6 Credits	**US 22891** Deliver an oral presentation in English for an academic purpose	5 Credits	**US 22892** Demonstrate understanding of spoken texts and process information in English for Academic purpose	5 Credits

This certificate builds on the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667] and can lead to: - New Zealand Certificate in English Language (Academic) (Level 5) [Ref: 1884].

Graduates will have met the language requirements for: - many vocational and undergraduate programmes/courses and specialised fields of study requiring lower and/or New Zealand Qualifications Framework Level 5, including the NZCCM Bachelor of Health Science (Ref: 7282).

GENERAL ENTRY CRITERIA - ALL PROGRAMMES OFFERED

NZCCM undertakes to train practitioners to a high international standard of Acupuncture and Chinese Medicine and Western Massage Therapies.

Applicants to NZCCM programmes should possess the personal and professional qualities appropriate to be a competent and ethical healthcare provider.

All applicants must be onshore in New Zealand for attendance purposes; this is irrespective of the delivery mode for the programme of study for which the student intends to enrol.

Applicants must declare any health issues or disability on a path towards confident, independent professional practice to allow NZCCM to consider whether appropriate support can be provided, and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.

Police Vetting is a **compulsory** part of our admissions process for applicants entering clinical placements or other regulated settings.

Applicants' Responsibility
Applicants are required to submit a Consent Form for Police Vetting, and any associated costs for vetting are the responsibility of the applicant, unless specified otherwise by NZCCM.

- Domestic Students and APL applicants will be subject to New Zealand Police Vetting, and where applicable, overseas police clearances if they have resided overseas.

Police Vetting Decision Flowchart

- ➤ Title: Do I Need to Be Police Vetted?
- Start:
- ⬇️

Are you a domestic or international student?
➡️ Domestic → ✅ Police vetting required
➡️ International → Next step:

- ⬇️

Are you on a student visa?
➡️ Yes → No vetting required (Handled via Immigration)
➡️ No → Next step:

- ⬇️

Have you been in New Zealand for 3 months or more?
➡️ Yes → ✅ Police vetting required
➡️ No → Vetting not required (yet)

* Applicants with a previous or outstanding criminal record may be unable to register with the Chinese Medicine Council of New Zealand.
** For TCM students, refer to the Chinese Medicine Council of New Zealand Registration Standards as the responsible authority.

ENGLISH LANGUAGE REQUIREMENTS FOR PROFESSIONAL REGISTRATION

All programmes at NZCCM are taught and assessed in English. Therefore, applicants must demonstrate sufficient English language competence to undertake tertiary-level education in New Zealand.

- Domestic applicants who are not native English speakers must:
    - Meet the New Zealand University Entrance English language requirements; or
    - Provide evidence of three (3) years of full-time study in a New Zealand secondary school, and
    - Hold a minimum of a Level 5 qualification on the New Zealand Qualifications Framework (NZQF).

Students' English language proficiency includes speaking, reading, writing, and listening, and must be appropriate to the level of the programme to support their academic success.

Readiness for Registration with the Chinese Medicine Council of New Zealand (CMCNZ)
Ongoing assessment of students' communication ability forms part of determining readiness for registration and professional suitability. The CMCNZ requires that applicants for registration demonstrate the ability to communicate effectively and safely in English as a condition of registration. Meeting the CMCNZ's English Language Requirement is essential for eligibility to register and practise as a Chinese Medicine practitioner in New Zealand as stipulated below.

Students whose first language is not English and who have completed fewer than three or four years of full-time higher education in New Zealand may need to meet the CMCNZ English language proficiency requirements, specifically Pathway 6.

CMCNZ Pathway 6
By the end of the programme, graduates are expected to have achieved the required minimum scores in one of the following English language tests and can meet the requirements for test results specified below:

- International English Language Testing System (IELTS) (Academic module): · Speaking 6.5 · Listening 6.5 · Writing 6.5 · Reading 6.5
- Occupational English Test (OET) (any of the health practitioner modules) A minimum C+ score in each of the four bands (listening, reading, writing, and speaking).
- Pearson English Language Test (PTE) Academic Pass the test with a minimum of 58 in each section.
- Test of English as a Foreign Language internet-based test (TOEFL iBT) · Speaking 22 · Listening 23 · Writing 26 · Reading 23
- New Zealand Certificate in English Language (Level 5) (Academic)

INTERVIEW

Applicants will be required to attend an interview to determine their suitability for the programme and to ensure that there is a match between the learner, the learner's employment and future goals, and the programme. Where face-to-face interviews are not possible, remote applicants will be required to use technology such as videoconferencing.

During the interview, the applicant will be assessed against the aspects to determine their admission to the programme:

- Motivation to undertake the programme.
- To ensure applicants are well informed about the programme demands and requirements.
- To counsel the applicant on the appropriate choice of courses for the programme
- To determine that the programme is appropriate for the applicant's needs and/or proposed career path.
- English language requirements
- Written disclosure of any criminal convictions, current/past record.
- To determine if any specific support is needed.

APPEAL AGAINST NON-SELECTION

Any applicant who is refused permission to enrol or who objects to any condition of enrolment imposed can, within 10 working days of being notified of the decision, appeal in writing to the Chief Executive Officer.

ENTRY REQUIREMENTS FOR MASTER OF CHINESE MEDICINE – LEVEL 9

Academic Requirements:

The minimum age to enter this programme is 20 years.

The minimum entry qualification for the Master of Chinese Medicine is a bachelor's degree in Chinese Medicine/Acupuncture or equivalent (to a bachelor's degree listed at level 7 on the NZQF). Admission as an individual to a master's degree is based on the evaluation of documentary evidence (including the academic record) of the individual applicant's ability to undertake postgraduate study in the specialist field of Chinese Medicine.

Applicants to the Master of Chinese Medicine (MCM) programme must hold a bachelor's degree with either a major in Herbal Medicine or Acupuncture with at least 360 credits or equivalent (equivalent means a level 7 Diploma in Acupuncture or Chinese Medicine with at least 360 credits with a minimum recent continuous five years of relevant working experience) from institutions either in Aotearoa New Zealand or abroad.

To meet the Chinese Medicine Council of New Zealand (CMCNZ)'s standards for registration as a Chinese Herbal Medicine practitioner upon graduation, students holding different bachelor's or Diploma (level 7) qualifications need to enrol in specific study pathways to fulfil the 180 credits requirement for the MCM programme.

Pathway 1: Domestic students, who hold a bachelor's degree or a level 7 Diploma with a major in Chinese Medicine (Herbal medicine & Acupuncture) and may be eligible to register with CMCNZ as acupuncturists and Chinese Medicine practitioners, enrol in the standard pathway to complete 180 credits, including two compulsory courses, MCM801 & MCM808.

Pathway 2: Domestic students, who hold a bachelor's degree or Diploma (Level 7) with a major in Acupuncture, have never studied individual herbs and herbal formulas and may be eligible to register with CMCNZ as acupuncturists, must enrol in MCM807, MCM804, MCM812, MCM902, MCM801 and MCM808 plus additional elective courses to complete a total of 180 credits to fulfil the programme requirement.

Pathway 3: Domestic students, who hold a bachelor's degree or Diploma (Level 7) with a major in Acupuncture, have studied individual herbs and herbal formulas and may be eligible to register with CMCNZ as acupuncturists, must enrol in MCM804, MCM812, MCM902, MCM801 and MCM808 plus additional elective courses to complete a total of 180 credits to fulfil the programme requirement.

Pathway 4: International students, who hold a bachelor's degree with a major in Acupuncture, have never studied individual herbs and herbal formulas and may be eligible to register with CMCNZ as acupuncturists, must enrol in MCM807, MCM804, MCM812, MCM902, MCM801 and MCM808 plus additional elective courses to complete a total of 180 credits to fulfil the programme requirement.

Pathway 5: International students, who hold a bachelor's degree with a major in Acupuncture, have studied individual herbs and herbal formulas and may be eligible to register with CMCNZ as acupuncturists, must enrol in MCM804, MCM812, MCM902, MCM801 and MCM808 plus additional elective courses to complete a total of 180 credits to fulfil the programme requirement.

Pathway 6: International students, who hold a bachelor's degree with a major in Chinese Medicine and may be eligible to register with CMCNZ as acupuncturists and Chinese Medicine practitioners, must enrol in MCM812, MCM902, MCM801 and MCM808 plus additional elective courses to complete a total of 180 credits to fulfil the programme requirement.

English Language Entry Requirements:

Applicants must have sufficient competence in the English language to undertake this programme, which is taught and assessed in English. If a domestic student is not a native speaker of English, he/she must demonstrate his/her command of English is equivalent to the NZ university master's degree entrance requirements and of a level of proficiency and capability relevant to the level of programme to enable them to be successful in their studies, or students must provide evidence of full-time study within a New Zealand school for a period of three (3) years and proof that they have completed a minimum of Level 5 qualification in NZQF. Any applicant whose first language is not English may be required to provide evidence of their English language competency. An average of 6.5 and a minimum of 6 in all bands of the IELTS academic test or equivalent is a requirement.

Enrolment Approval:

Final approvals are made by the Programme Management Committee and are subject to verification of documents, capability to complete the programme, and availability of programme places.

ENTRY REQUIREMENTS FOR THE GRADUATE CERTIFICATE IN CHINESE MEDICINE (TUINA MASSAGE) – LEVEL 7

General Requirements

Applicants must be able to demonstrate the appropriate motivation, attitudes, and attributes required to successfully study in this programme. Applicants must be physically capable of completing the programme. Applicants must also be independently mobile and not require assistance from another person or device to undertake clinical practice experience.

Academic Requirements

Applicants must hold a bachelor's degree with either a major in Herbal Medicine or Acupuncture with at least 360 credits or equivalent (equivalent means a level 7 Diploma in Acupuncture or Chinese Medicine with at least 360 credits with a minimum recent continuous five years of relevant working experience) from institutions either in Aotearoa New Zealand or abroad.

* The minimum age to enter this programme is 20 years.

* Applicants must supply names and contact details for two referees who are not family or next of kin.

* Applicants must declare any health issues or disability for NZCCM to consider whether appropriate support can be provided and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.

* Applicants must consent to a Police Vetting check.

* Applicants will be required to consent to the disclosure of criminal convictions and safety checks required by the Children's Act 2014 (VCA Act).

English Language Entry Requirements for International Students

An applicant whose first language is not English shall produce evidence to show that they have English Language Competency at least equivalent to the New Zealand University Entrance requirements and of a level of proficiency and capability to enable them to be successful in their studies.

Show English Language Competency to a minimum of 6.0 overall with no band score lower than 5.5 on the IELTS academic test with test results being current, obtained from one test and taken within 2 years of the application date or equivalent (any other NZQA recognised international test) is a requirement.

ENTRY REQUIREMENTS FOR BACHELOR OF HEALTH SCIENCE - LEVEL 7 (BOTH MAJORS)

Candidates must demonstrate they meet the University Entrance requirements as defined by NZQA or fulfil one of the following modes of entrance:

- Admission at an equivalent level
- Special Admission
- Discretionary entrance

Candidates must have:

- NCEA Level 3
  - Three subjects – at Level 3, made up of:
    - 14 credits each, in three UE-approved subjects
  - Literacy – 10 credits at Level 2 or above, made up of:
    - 5 credits in reading
    - 5 credits in writing
  - Numeracy – 10 credits at Level 1 or above, made up of:
    - achievement standards – specified achievement standards available through a range of subjects, or
    - unit standards – package of three numeracy unit standards (26623, 26626, 26627- all three required).

OR:

- Cambridge International Examinations:
  - 120 points on the UCAS Tariff at A or AS level from any syllabus groups from those available in NZ which are broadly equivalent to those in the approved list of subjects for NCEA with a minimum grade of D in at least three different syllabus groups (excluding Thinking Skills);
  - A minimum D pass in IGCSE or GCSE Mathematics or any mathematics passed at AS level;
  - A minimum E pass in any AS English.

Other Qualifications

May be deemed equivalent to the university entrance standard either on their own or in combination with NCEA (as specified by the NZ Universities vice chancellors committee)

SPECIAL ADMISSION AND MATURE ENTRY

Persons over the age of 20 years who are NZ or Australian citizens, or Permanent Residents may enrol without having obtained university entrance at the discretion of the Programme Management Committee (PMC).

Applicants who do not meet all the entry requirements should contact NZCCM to explore their options. Subject to the NZCCM Academic Board's statutory powers to decline enrolment, a person may enrol for the first year Bachelor of Health Science programme if the PMC believes that the applicant could undertake the programme with reasonable prospects of success and the applicant meets the English level entry requirement.

DISCRETIONARY ENTRANCE

The Discretionary Entrance Regulations provide a route to university study for students who have not continued secondary education beyond Year 12. The chief features of the regulations are as follows:

- They apply only to New Zealand or Australian citizens and permanent residents under 20 years of age.
- Applicants must have a minimum of 14 credits in an approved subject at Level 2 towards NCEA.
- Applicants must also have met the literacy and numeracy standards required for University Entrance.
- A reference from a school principal or other suitable person is required and there will be an interview.
- Students who have undertaken Year 13 study beyond 1 June in any year are ineligible to apply in the same year but may be considered for mid-year admission in the following year.

ADDITIONAL ADMISSION REQUIREMENTS

- If a domestic student is not a native speaker of English, he/she must demonstrate his/her command of English is equivalent to the NZ University Entrance requirements and of a level of proficiency and capability relevant to the level of programme to enable them to be successful in their studies, or students must provide evidence of full-time study within a New Zealand school for two (2) years and proof that they have completed a minimum of NCEA level 2.
- NZCCM welcomes those who intend to graduate as practitioners of Chinese medicine, and our support services are intended to assist students with any health issues or disability on a path towards confident, independent professional practice. Any such issues must be stated clearly in the Enrolment Form/Health Declaration and will be discussed during the interview, allowing NZCCM to consider whether appropriate support can be provided, and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.
- Applicants are required to declare all criminal or pending criminal convictions with their enrolment.

ASSESSMENT OF PRIOR LEARNING

At the time of enrolment, applicants who believe they already have the experience or knowledge to achieve the learning outcomes of a course, or courses may seek Assessment of Prior Learning (APL) by completing the application form and paying the $100.00 application fee. If the application is successful, this may reduce the number of courses necessary to gain the qualification. Applicants with a minimum of a Level 7 Degree equivalent from an overseas recognised university or TEO and a minimum of four years' full-time study are eligible to apply for APL/RPL credit recognition up to a maximum of 2/3 of the degree credit total, this being 240 credits for the three-year Bachelor of Health Science (Acupuncture) and 320 credits for the four-year Bachelor of Health Science (Chinese medicine). All candidates must complete

the following courses as a minimum requirement: PMP 1; PMP 2; PMP 3; BMS4; BMS5: CMP 3 (for Acu major) and CMP 5 (for CM major).

ENTRY REQUIREMENTS FOR NEW ZEALAND DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

Applicants must hold the New Zealand Diploma in Wellness and Relaxation Massage (Level 5) [NZQA Ref #2740] or can demonstrate international/national equivalent qualification that has been endorsed by professional membership or currency of status through annual practicing certificates.

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate in English. International students or residents whose first language is neither English nor Māori must have a minimum overall IELTS score of 6.0 with no band lower than 5.5 or equivalent evidence of English language proficiency.

Enrolling students must hold a current workplace first aid certificate or sign a declaration that a current workplace first aid certificate will be obtained before entry into the clinical placement component.

Enrolling students must sign a health declaration stating that they have no known physical disability that will materially affect their ability for clinical practise in a health care context in NZ including mental illness.

All applicants must undergo an interview to confirm their suitability for the programme.

PROVISIONAL ENTRY

Applicants who do not meet the criteria above but present evidence of ability to succeed.

(e.g., maturity, life experience, other study) and are enthusiastic and motivated to achieve, and provide evidence of prior learning and experience will be considered.

This does not overrule the requirement that the applicant hold the NZ2740 qualification or an international/national equivalent that has been practised within the last 3 years to determine the currency of skills and knowledge to operate within the scope of practice as defined by the strategic outcome statement.

ENTRY REQUIREMENTS FOR NEW ZEALAND DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

Applicants must be a minimum of 17 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent, preferably including Biology, and have no communicable diseases, physical or psychological impairments that may adversely affect their ability to undertake the programme of study or work with people in a clinical setting. Applicants must be able to communicate competently in English. Applicants whose first language is neither English nor Māori must have a minimum overall IELTS score of 5.5 with no band lower than 5.0 or equivalent evidence of English language proficiency.

PROVISIONAL ENTRY:

Applicants who do not meet the criteria above, but present evidence of ability to succeed (e.g., maturity, life experience, work experience, other study) or are enthusiastic and motivated to achieve or; provide evidence of relevant prior learning and experience may be accepted at the discretion of the Programme Management Committee.

All applicants must undergo an interview (face-to-face or via video conference) to confirm their suitability for the programme.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 5)

ENTRY REQUIREMENTS

To be admitted to the NZCEL 5 programme at NZCCM, all candidates must meet the following requirements:

- Be aged a minimum of 18 years old at the start of the programme; and
- Have English as an additional language; and
- Be a New Zealand citizen or have a Residence Class Visa (i.e. Resident Visa, Permanent Resident Visa; or
- Hold a student visa.

Note: This programme is solely delivered face-to-face. International students must have a valid visa to enrol in the NZCEL5 programme. Students are not able to study online from their home country, and student visa holders are not permitted to study this programme solely via online delivery.

In order to be accepted into the NZCEL5 programme at NZCCM, a candidate must meet one of the following English language requirements:

- IELTS (Academic) 6.0 with no score below 5.5 (within 2 years); or
- Pearsons Test of English (PTE Academic); 50 with no band below 42; or
- NZCEL level 4 (Academic) (NZQA Ref:1883) or level 4 (General) (NZQA Ref 3669)

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 4)

ENTRY REQUIREMENTS

There are no mandatory prerequisites to meet regulatory or legislative requirements for this programme; however, international students must be 18 years of age or over at the time of enrolment. Domestic students must be 16 years of age or over at the time of enrolment.

Students must have a minimum of CEFR of at least LOW B2 or a New Zealand Certificate in English Language (Applied) Level 3; or can demonstrate equivalent evidence of English language proficiency.

All students must sit the NZCCM entry placement test prior to enrolment to ensure that the programme of study chosen is appropriate and that they will have a reasonable chance of success.

SELECTION / INTERVIEW PROCEDURE

All domestic students will be interviewed prior to their enrolment application being accepted.

- Applicants will be assessed for skills relating to their prospective study and to ensure they have a fair chance of success in the study programme they have selected.
- Any special learning needs will be identified as part of the interview process.
- English language ability is verified. If an applicant is declined due to English language levels, they can be assessed and referred to appropriate English courses or can enrol with NZCCM to meet the English language criteria for entry to the programmes.
- Applicant's career aspirations will be discussed to determine a match between them and the educational opportunities of the College.

The result of all enrolment applications will be presented to the applicant in writing. The enrolment fee will be refunded in full to all declined applicants.

ALTERATIONS OR CANCELLATIONS OR OVERSUBSCRIPTIONS

The College reserves the right to:

- Not accept an application for enrolment.
- Alter the course content, provision, or fees for any course or qualification subject to NZQA and TEC approval.
- Cancel a course or qualification due to insufficient enrolment numbers.
- Change subjects delivered in any semester to meet the exit qualification requirements.
- Make changes to its policies and procedures as deemed necessary, subject to Board and Senior Management approval.
- The College has a waitlist policy providing for oversubscription. Being on a waitlist does not guarantee a place

ENROLMENT AND COURSE FEES

The $200 nonrefundable Enrolment Fee for students must be paid when you lodge your Enrolment application. This fee is only refundable if your application is declined or your course does not take place.

All course fees are determined by the Board of NZCCM and will be reviewed annually and in line with Tertiary Education Commission guidelines and approval. Students are required to pay tuition fees in full prior to the commencement of courses.

ENROLMENT APPLICATION PROCESS

STEP 1: Application

Please read all the information provided in this section of this Prospectus. Then fill in the Enrolment Form and compile all the required attachment documents.

STEP 2: Enrolment Fee and Interview

Send us or bring in your completed Enrolment Form and Enrolment Fee of **$200** as soon as you can, together with the required documents, to avoid missing out on your place of study.

The interview is designed as an opportunity for you to ask any questions and find out the information you require to assess whether the course meets your personal career and study goals, and for NZCCM to see that the intended qualification is suitable for you, any special needs you may have, and your likely ability to complete the study requirements, including English language ability.

STEP 3: Conditional Offer of Place

After the interview, the Academic Administration staff will complete the selection process and write to successful applicants with an offer of a place**.** The enrolment will be complete once the invoice included in the letter is paid.

STEP 4: Enrolment Completed

If the applicant is accepted into the desired course, they will receive a timetable and a letter of welcome to Orientation. Where the College declines an application for enrolment, the applicant is informed in writing. The Enrolment Fee will be refunded in full to all declined applicants. If an application is declined because the applicant's English language skills do not meet the entry-level requirements, they can undertake an assessment with an appropriate provider and/or enrol in the NZCEL Level 4 programme at NZCCM or with another appropriate English language training college.

STEP 5: Documentation Completed

Public Trust documentation must be signed and initialled before any tuition fee is paid to NZCCM. This must be completed within five working days of starting the course - i.e., during the first week. Students who do not complete the fee payment documentation will be suspended from class unless they have a written exemption from NZCCM.

TRANSFER FROM OTHER PROVIDERS

Any applicant wishing to transfer from another institution must agree to the following documentation being passed directly between the registrars of the institutions involved:

- A certified transcript of qualifications and courses, and any results

The information received in relation to a transferring student will be examined by the Programme Management Committee and a decision made on whether to accept or decline the application for admission. The decision of the Programme Management Committee is final, and there is no appeal against this decision.

Note: For further enrolment information, please contact NZCCM support staff

FEE PROTECTION

NZCCM ensures that your fees are protected while you study with us; this keeps your fees safe if NZCCM is unable to continue delivering your course for any reason. Your fees are automatically placed into Public Trust's NZCCM account, and we prefer you to deposit them there directly. For example, StudyLink loans are paid directly to the Public Trust. The Public Trust then makes a series of payments to NZCCM during the academic year. NZCCM will provide you with a Fee Protection application form, assist you in completing it, and send it to the Public Trust.

This arrangement has been accepted by the New Zealand Qualifications Authority as meeting the requirements of the Education Act 1989 and the Student Fee Protection Rules 2013.

For more information, please contact the Public Trust on 0800 494 733 or visit www.publictrust.co.nz

ACADEMIC AND PROGRAMME REGULATIONS

Detailed regulations are to be found in the current version of the ***Student Handbook,*** which is distributed to enrolled students on the Orientation Day.

2027 FEES

Note: all tuition fees are subject to change by Tertiary Education Commission approval.

MASTER OF CHINESE MEDICINE (LEVEL 9)

Full-time Masters Fees for Domestic Students (NZ Citizens and Permanent residents)

Year of Study	Tuition Fee first year	Estimated Course-Related Costs per year	Credits
First-year	$16059	$1,000	120 credits

GRADUATE CERTIFICATE OF CHINESE MEDICINE (TUINA MASSAGE) (LEVEL 7)

Full-time Fees for Domestic Students (NZ Citizens and Permanent residents)

Year of Study	Tuition Fee first year	Estimated Course-Related Costs per year	Credits
	$6430	500	60 credits

BACHELOR OF HEALTH SCIENCE (ACUPUNCTURE AND CHINESE MEDICINE) (LEVEL 7)

Full-time Bachelor Tuition Fees for Domestic Students (NZ Citizens and Permanent residents)

Year of Study	Tuition Fee first year	Estimated Course-Related Costs per year	Credits
Year 1 students	$13020	$1,000	120 credits

NB: Any student studying more than 120 credits in any one academic year will be charged for the additional credits. In each case, the student must have the additional credits approved by TEC. Any student who has been granted (APL) will be charged accordingly.

NZ DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated Course-Related Costs	Credits
NZ Diploma in Remedial Massage	$8,660	$1000	120 credits

NZ DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated Course-Related Costs	Credits
NZ Diploma in Wellness and Relaxation Massage	$8,657	$1000	120 credits

NZ CERTIFICATE IN ENGLISH LANGUAGE (LEVEL 4 AND 5)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated Course-Related Costs	Credits
NZCEL English L5	$3,570	$250	60 credits
NZCEL English L4	$2,519	$250	60 credits

Special Offer

Special Offers are posted on the College website, which are subject to change.

NB: All Fees indicated above are GST-inclusive. Course-related costs are listed on pages 33-34.

Methods of fee payment can be found in the Enrolment Form: we prefer you to pay the Public Trust directly (please see the Fee Protection section). Credit card facilities are not currently available. Cash payments will incur the bank's $25 cash handling fee.

- **All fees and any discounts only apply to the current year and are subject to annual review in accordance with NZQA and Tertiary Education Commission (TEC) fee-setting policies. There is no ongoing right to discount access.**
- **A late payment policy applies: 5% of the tuition fee will be charged if the tuition fee is paid later than 14 days after the course start date.**
- **Fees may change without notice, subject to Tertiary Education Commission approval.**

EARLY AND VOLUNTARY WITHDRAWALS AND STUDENT FEES REFUND POLICY

All applications for a refund must be in writing. Please collect a Withdrawal Form from Reception and complete it.

If you withdraw from your pathway of study, we will notify StudyLink and/or public trust and/or Immigration NZ, and/or other government agencies. If a refund is given, it will be through the Public Trust and will usually go directly to the original payer, e.g., Your Student Loan or parents if they paid the fees directly. If you were recruited and

enrolled through a referral agent or representative of NZCCM, refunds will be made directly to you. Commission paid to any referral agent may be refundable by them, by separate application to them. Any refunds will be paid in New Zealand dollars, inclusive of GST. Students are responsible for investigating the fee implications of withdrawing from a course and for withdrawing in a timely manner.

As per **Section 357 of the Education and Training Act 2020**, students have the following entitlements:

1. **Domestic students** enrolled in a programme of **three months or longer** in duration may withdraw before the programme/courses are scheduled to commence up until the end of the eighth day of the course and receive a full refund less administration costs, of up to 10% of any amount paid, or $500, whichever is the lesser.
2. If the student withdraws after the refund period, **there is no right** to receive a refund.
3. When a refund is determined, NZCCM will provide the student with an indication of how the deductions have been calculated.
4. If the student is unhappy with the amount that NZCCM has withheld in the refund, they can lodge a complaint with the NZQA Disputes Resolution Service through iStudent Complaints (http://www.istudent.org.nz/).
5. NZCCM reserves the right to cancel any programme or courses for which there are insufficient enrolments, and a full refund of any and all course-related fees paid by students will automatically be given.
6. In the event of a Course Closure Event, NZCCM will refund students on a pro-rata basis according to the proportion of the undelivered services provided by the College to the student.
7. If programme fees have been paid from a student loan, StudyLink will be notified, and any refund will be sent to the appropriate student loan account management authority.
8. Domestic student withdrawal from a course may affect further access to student loans and allowances. The refund process may take up to 2 weeks, or longer, where there are unusual circumstances.

COURSE-RELATED COSTS

In addition to tuition fees, students need to purchase textbooks and equipment depending on the course and level. Other course costs include, but are not limited to, student ID cards, some photocopied handouts, an acupuncture model, needles, a massage table, linen, massage wax, and a clinic jacket. This sum will be around $1,000 per year, including GST. The detail is provided in the table of estimated costs.

Should students (in clinical practice) wish to attend additional practicum - i.e., not scheduled on the regular timetable, then an additional fee may apply.

Students are responsible for purchasing their textbooks before the course starts. Please ask the reception desk for information about textbooks and local supplier options or check with the NZCCM librarian for advice on purchasing books via the Internet.

We recommend that students have a reliable, robust computer or laptop with appropriate up-to-date word processing software. Access to a stable internet connection is required for the submission of assignments.

COURSE RELATED COSTS ESTIMATIONS – 2027

Master of Chinese Medicine (L9), Bachelor of Health Science – Level 7	
Course-related materials (some may be available through the College)	**Estimated costs – may vary**
Textbooks	$800.00 per year
Acupuncture model (optional)	$60.00 - $80.00
Needles	$5.00 per box of 100
Alcohol swabs	$17.00 per box of 100
Moxa	$10.00 per box
Clinical practise equipment starter kit	Cost varies allow $350
Coat for clinic-level students (incl. observers)	$50.00 - $150.00
Graduate Certificate in Chinese Medicine (Tuina Massage) – Level 7	
Course-related materials (some may be available through the College)	**Estimated costs – may vary**
Textbooks	$800.00 per year
Massage Table – (optional)	$249 - $449 estimate
Coat for clinic-level students (incl. observers)	$50.00 - $150.00
NZ Diploma in Relaxation and Wellness Massage (Level 5)	
	Estimated costs
Required Texts approx.	$350.00 (approx.)
Other (compulsory) course-related costs	***(prices may vary)***
Essential First Aid	$195.00
Massage able	$250.00
A set of massage towels – 2 bath sheets , 2 bath towels, 2 hand towels. (please note towels are made available in the clinic)	$100.00
Massage wax/oils (600 gms)	$65.00
Clinic uniform (1)	$35.00
MANZ Student Membership	Complementary
NZ Diploma in Remedial Massage (Level 6)	
	Estimated costs
Required Texts approx.	$470.00 (approx.)
Other (compulsory) course-related costs	***(prices may vary)***
Essential First Aid (current)	$195.00
Massage Table	$250.00
A set of massage towels – 2 bath sheets , 2 bath towels, 2 hand towels. (please note towels are made available in the clinic)	$100.00
Massage wax/oils (600 gms)	$65.00
Clinic uniform (1)	$35.00
MANZ Student Membership	Complementary

Field Trip Anatomy Lab	$20.00
NZ Certificate in English Language (level 5)	
Class-based Learning Resources	**Estimated costs – may vary**
Course-related materials	$250.00
NZ Certificate in English Language (level 4)	
Class-based Learning Resources	**Estimated costs – may vary**
Course-related materials	$250.00

OTHER COURSE RELATED FEES – 2027

Fees	
Re-sit Application fee	$20.00 per paper
Re-sit fee for Theory Assessments (Assessment preparation and marking)	20% of the subject tuition fee
Re-sit fee for Practical Assessments	$100.00 per patient
Assignment Late marking fee	$80.00 per assignment
Assignment re-marking fee	$80.00 per assignment
Clinical extension classes	$50.00 per session (approx. 3 hours)
Resubmission fees	$50.00
Individual Learning Agreements	Fees apply and vary on the length and detail of the agreement.
APL application fee	$100.00
Transfer of Credits	According to the APL Policy
Enrolment variation fee	$50.00 1st course; $25.00 subsequent courses
Enrolment administration fee	$200.00 Semester 1 or full year; $135 Semester 2. No fee final semester (Level 7 only).
Other costs	
Photocopier charge – via copy card system	10c per page
Student ID Card – compulsory	$30.00 per enrolment period
Lockers	$15 per semester or $30 per year and $15 deposit/bond
Locker key replacement fee	$15.00
Transcript of official learning results	One copy is free on graduation or withdrawal
Additional Final Transcripts **	$50.00 each
Replacement certificate **	$75.00 plus any postage
First Aid Training	$150-$200

** Please request this in writing from the Academic Administration staff

Email: auck@chinesemedicine.ac.nz

The Auckland Campus Student Clinic – the Clinic provides treatment rooms that contain linen, trays, massage tables, and computers. Students are required to take the responsibility of maintaining this equipment in good, clean condition as described in the Student Acupuncture

and Student Herbal, and Student Massage clinic handbooks. If a student causes any loss/damage, the student will be liable to pay compensation.

All students entering clinical observation or practice are required to have a valid First Aid Certificate.

STUDENT SERVICES FEE

The College does not charge student service fees for domestic students, and no governing members of the College have any conflicts of interest. There are no other costs required for students in these programmes provided by the College apart from the enrolment application fee, tuition fee, and course-related costs as above.

STUDYLINK ASSISTANCE FOR DOMESTIC STUDENTS

Financial assistance for fees, living costs, and course-related costs is available for domestic students through the Student Allowance and Loan Service provided by the Ministry of Social Development.

If you require a loan and/or allowance, you should contact StudyLink well in advance, as it can take between three and four weeks for your application to be processed.

A number of changes to Student Loans and Allowances, including a performance measure requirement and some extra fees, were announced as part of the 2012 Government Budget. These changes came into effect for any study that started on or after 1 January 2013. See www.studylink.govt.nz or **phone 0800 889 900** for details. It is the student's responsibility to ensure that they have checked the status of the changes to student loans and allowances and any impact this may have on their status as a student.

NZ GOVERNMENT'S FEES FREE POLICY

When you enrol, you will need to organise payment of your fees with NZCCM. Then, when you complete your qualification, you will be able to make a claim through myIR on the Inland Revenue website.

Inland Revenue is responsible for supporting learners with final-year Fees Free information, assessing learner eligibility, and making entitlement payments.

The Tertiary Education Commission (TEC) is the Government Agency that is implementing this final year fees free policy, and general information on the Policy is available at Learner support moves to Inland Revenue on 6 October – final-year Fees Free | Tertiary Education Commission

The policy aims to motivate and reward learners for completing their qualification and reduce the overall cost of their study and training.

Furthermore, TEC has also developed a tool that students can use to determine their eligibility for fees-free tertiary education, which is at www.feesfree.govt.nz. Some students will need to complete a statutory declaration to enable TEC to recognise them as being eligible for fees-free. The eligibility tool includes a statutory declaration that students need to use for this purpose.

STUDY AND WORK OPPORTUNITIES

Graduates with a Bachelor of Health Science degree in Chinese Medicine or Acupuncture can register with the Chinese Medicine Council of New Zealand and become ACC-registered health providers without examination under current regulations. This enables graduates to gain employment as practitioners either by opening their clinic or by joining with other medical practitioners in complementary medical clinics. Students can apply for an open work visa upon graduation.

Further information can be obtained from professional association websites or the Accident Compensation Corporation website.

Refer:

- Accident Compensation Corporation: www.acc.co.nz
- New Zealand Register of Acupuncturists: http://www.acupuncture.org.nz
- New Zealand Chinese Medicine and Acupuncture Society: www.chinesemedicine.org.nz.
- Chinese Medicine Council of New Zealand: https://www.chinesemedicinecouncil.org.nz.
- New Zealand Acupuncture Standards Authority: www.nzasa.org
- NZ Immigration: www.immigration.govt.nz

STUDENT SUPPORT

In the delivery of its programmes and services, NZCCM undertakes to ensure that students benefit from:

- excellent and effective education in courses leading to recognised qualifications.
- academic freedom, within the framework of college regulations.
- personal freedom from prejudice and harassment of any kind.
- appropriate services and facilities for the provision of healthcare education.
- accurate, clear, and non-misleading information.
- fair assessment and evaluation of work.
- timely resolution of problems.
- the opportunity to participate as a student representative.

NZCCM is committed to helping students achieve the best outcomes from their attendance and capacity to focus during their tutor-directed and self-directed study. To ensure optimal conditions for your academic success and personal well-being, we provide you with:

- support and guidance of teachers for academic learning and support.
- support and guidance by support staff for all non-academic concerns/pastoral support.
- referral to outside support and/or welfare services if deemed appropriate or necessary for the student's welfare. Refer to the section "External Support Services" of our Student Handbook for more detailed information.

- opportunity to evaluate the quality of the teaching and learning.
- clear and up-to-date information on all NZCCM services and relevant outside services that are available

Children on Campus

- Children may not attend class, clinical teaching sessions, or exam areas under any circumstances.
- Any child on campus must be approved in advance and supervised by a responsible adult.
- NZCCM does not provide childcare.
- Contact the Operations Manager if you require support.

ORIENTATION

Attendance at Orientation is compulsory. This can be on Zoom or campus. This occurs in the first week of the academic year. NZCCM will provide information about:

- The College's management and operations, and quality management policies and procedures
- Student services are available for pastoral and academic support
- Procedures for ensuring your health and safety
- Library, textbooks, and computer access
- The College's administrative operations
- NZCCM's complaints procedures
- Additional welfare and support services are available
- Student work opportunities

GRADUATION

Upon completion of your qualification, you will be invited to attend a Graduation Ceremony. This is a time for your family and friends to celebrate and share in your achievement. The ceremony is held at the College and is followed by a shared lunch/tea, depending on the time of day.

Graduates wishing to graduate in person are required to wear formal academic regalia. Hireage will be arranged by the College on request, and the cost from the supplier will be passed on to you. Graduates need to pay prior to collecting the regalia.

Graduates need to be aware that all outstanding fees and/or charges must be settled, and any College property returned, before they can receive their final results and academic award. Such fees include library fines for overdue library books, and College property includes locker keys and any library books you have on issue. If there are any outstanding debts or any property not returned, you may not be able to graduate until these matters are resolved.

GRADUATION CEREMONIES

Graduation for the February intake will be held during the autumn semester vacation, and the July intake will be held during the spring semester vacation.

Graduate certificates are only issued at the graduation ceremony. If you are not attending the ceremony, you may pick the certificate up from the reception, or the certificate will be sent to you by registered courier. A charge to recover the costs of postage will be required and must be paid before the certificate can be delivered.

Graduates may only attend one graduation ceremony.

Thank you for registering your interest with our College.

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